

EIA-Funded Program Name:

*** Current Fiscal Year EIA Allocation to this EIA-Program:**

*** Name of Person Completing Survey and to whom EOC members may request additional information:**

*** Telephone number:**

*** E-mail:**

History of the program. Please mark the appropriate response (choose one):This program:

Was an original initiative of the Education Improvement Act of 1984

Was created or implemented as part of the Education Accountability Act of 1998

Has been operational for less than five years

Was funded by last fiscal year by general or other funds.

Is a new program implemented for the first time in the current fiscal year

Other

What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.

General Appropriation Act, 2007 S.C. Acts 117, Proviso 1A.35

Code of Laws:(MAX. 100 characters)

Proviso Number:(MAX: 100 characters)

Proviso 1A.35

What South Carolina regulations govern the implementation of this program? Provide specific references to the South Carolina Code of Regulations?

Regulations:

Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?

Yes

No

What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated and assessed.) (MAX 3500 characters)

The primary objective of the Teacher of the Year Award is to honor exceptional teachers on both district and state levels with public recognition as well as monetary awards. These financial awards serve as an extra incentive to teachers throughout the state as they strive for excellence in the classroom. Extra incentive points are given to those teachers competing for State Teacher of the Year who have become National Board Certified. The State Teacher of the Year serves as a year-long ambassador for South Carolina's teachers as well as a primary recruitment spokesperson to those considering teaching as a profession. Honor roll teachers are active in teacher-leadership forums as are most District Teachers of the Year. District Teachers of the Year are awarded \$1,000 each. Four Honor Roll Teachers receive \$10,000 each. The State Teacher of the Year receives \$25,000. All awards are subject to state taxes.

In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable Please include any professional development services provided.)(MAX: 5000 characters)

In 2006-07, 83 districts (out of 85), plus the Department of Juvenile Justice participated in the program. The State Teacher of the Year, Jennifer (Buffy) Murphy served as an exceptional role model and ambassador for the state. A banquet was held on May 4, 2007, which was paid for by business sponsors. The announcement of the finalists, as well as the announcement of the new State Teacher of the Year, Anne Marie Taylor, received statewide press coverage in both the print and electronic media.

In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)(MAX: 5000 characters)

The Teacher of the Year program is designed as a motivational tool to honor exceptional teachers on both district and state levels with public recognition and monetary rewards. The State Teacher of the Year served as a year-long ambassador for South Carolina's teachers working closely with district Teacher Cadet programs and other programs to recruit high school students into the teaching profession. The State Teacher of the Year also worked closely with the Center for Educator Recruitment, Retention, and Advancement (CERRA) as a statewide teacher leader/mentor designed to encourage, mentor, and retain members of South Carolina's teaching workforce. In addition, the State Teacher of the Year served as a liaison between the teaching profession and the business community throughout the state. Honor roll teachers and District Teachers of the Year were actively involved in teacher-leadership forums, teacher cadet programs, and mentoring. The Teacher of the Year selection process at the local level generally includes selection of a teacher of the year for each school. This process encourages excellent teaching and rewards hundreds of teachers across South Carolina.

What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction in achievement gaps, teacher loans awarded, textbooks purchased, etc.)(MAX: 5000 characters)

Outcomes include high participation in the Teacher of the Year program with 83 districts and the Department of Juvenile Justice Participating. New judging process, implemented two years ago, ensures competitiveness, fairness, and excellent finalists. Business sponsors, endorsing the importance of the teaching profession, remain actively engaged in both providing funding for and attending the banquet. The Teacher of the Year continues to be an excellent ambassador for South Carolina and a source of motivation to teacher cadets and induction teachers. She continues to travel the state visiting classrooms and participating in district teacher forums. Media interest remains high, coverage often appears on the front page.

Program Evaluations**What was the date of the last external or internal evaluation of this program?****Has an evaluation been conducted?**

Yes No

**If an evaluation was conducted, what were the results and primary recommendations of the evaluation?
(MAX: 2000 characters)**

Members of the Division of Educator Quality & Leaders, CERRA, and former judges met at the DEQ&L to review the judging process. Several changes were made to the process. More judges were added to the Screening Process - it was felt that it was too time consuming for one set of judges to evaluate all 83 applications. Consequently, each set of judges (3 sets) read and scored approximately 29 applications. In addition, the name of the applicant as well as the district and school of the applicant were removed from the judges' copies to ensure impartiality. Finally, since the outgoing Teacher of the Year often worked with the current District Teachers of the Year, it was established that there would be a four year lapse before a former Teacher of the Year could be a judge. Although the program had not had problems, we felt this would reinforce an impartial process. The last two judging seasons have gone smoothly and it was felt these safeguards were a positive adjustment.

Members of the committee were enthused about the banquet and offered no suggestions for changes.

Can you provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight Committee?

Yes

No

If no, why not?(MAX: 100 characters)

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The following questions do NOT apply to programs having a program code beginning with 01. (These are programs administered by or through the Department of Education. The Office of Finance at the Department of Education will provide answers to these questions.) If your program code begins with 01, please hit the NEXT button below. Once you advance to the next page, hit the SUBMIT button.

Please mark the appropriate response:

The total amount of EIA funds requested for this program for the next fiscal year will be:

The same as appropriated in the current fiscal year's appropriation

An increase over the current fiscal year's appropriation

A decrease over the current fiscal year's appropriation

If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?

If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objectives of the program as answered in question 7?(MAX: 3500 characters)

Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the budget for this program in the current fiscal year.

Funding Source	Prior FY Actual	Current FY Estimated
EIA		
General Fund		
Lottery		
Fees		
Other Sources		
Grant		
Contributions, Foundation		
Other (Specify)		
Carry Forward from Prior Yr		
TOTAL		

Expenditures	Prior FY Actual	Current FY Estimated
Personal Service		
Contractual Services		
Supplies and Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Please explain		
Balance Remaining		
TOTAL		
#FTES		

Data entry complete for this year.

Will additional information (eg. charts, tables, graphs, etc.) be submitted under separate cover to EOC for this program? If so, submit to Melanie Barton at mbarton@eoc.sc.gov. The program number should be cited in the subject of the e-mail.

Yes No